

Panevėžys district Karsakiškio Strazdelio basic school

Project Nr.2017-1-TR01-KA219-046430

"Eco-Friendly Practices At Schools"

Ecological education today is an integral part of social education. At the heart of this education is the consideration of environmental issues, the assessment of human behavior in nature, the development of practical natural science and environmental skills.

Through the project activities the school's community has helped students to become more aware of the environment, to recognize that you are an integral part of nature. He developed feelings of compassion and sensitivity for every living creature. It taught us how to feel the connection between man and nature, and helped us understand that by helping and protecting nature, we help ourselves and those around us. Organic education must start at home. If the child sees, that parents sort trash, sparingly uses water and electricity, loves flowers and animals- with this attitude he will come tokindergarten, school. And there you should face it with the same order that ecological education would continue as the normal thing.

Thus, the ecological practices in school were changed and started to be assumed by all:

- We installed waste sorting containers at the school;
- We built a greenhouse in the school where we grow organic vegetables;
- We planted the forest and planted 100 pines;
- We cleaned up trash forests and parks;
- we visited waste sorting companies;
- We made toys from waste;
- We created an Eco-code poster, which expresses a statement of objectives, translated by concrete actions, which all community members must follow, thus constituting the school's environmental code of conduct;
- We made clothes from waste and took part in Eco Fashion Show;
- We created identity cards for endangered Lithuanian animals and showed them to the community;
- We prepared healthy food for our families at the Healthy Food Festival;
- We organized trips to school with bicycles and scooters;
- We conducted a study on the impact of human economic activity on drinking water quality and communicated the findings to the community;
- we went on eco trips and went into the forest;
- We did an Eco footpath in the schoolyard.

Participation in the project has shaped Eco skills for the students, not just for one day, but for life.